MODULE 6 HANDOUT

Writing the EBI choice into your plan

For each domain you select, the template asks for four fields. Write them as one chain: need, intervention, evidence, target.

The four fields and what each needs

1. EBI

- ☐ Names the intervention and its menu ID
- ☐ Says who it serves and what changes in practice
- ☐ Names no provider as the EBI

2. ESSA Level of Evidence

- ☐ States strong, moderate, or promising
- ☐ Names the outcome the tier covers
- ☐ Names the study or WWC review
- ☐ Claims a lower level for grades or settings the study did not include

3. EBI alignment to needs assessment/root cause

- ☐ Names the root-cause category (RC1 to RC12)
- ☐ Gives the data behind it

4. EBI connection to/support of MI School Index Target(s)

- ☐ Names the Index component
- ☐ Marks the link direct (studied, significant effect) or indirect

How the rubric scores it

Points	What the response does
0	No EBI is identified, or there is no response
1	EBI and ESSA level named; connects to one of domain, root cause, or Index target
2	EBI and ESSA level named; connects to two of the three
3	EBI and ESSA level named; connects to all three

Strong, moderate, and promising score the same. When you select several domains, estimate this item at your weakest block (planning assumption, register C-11).

Draft for one domain

Field	Your draft
Domain	
EBI (name, menu ID, what changes)	
ESSA level (tier, outcome, study)	
Root cause (category and data)	
Index target (component; direct or indirect)	

Field	Your draft
Progress measures you will report	

Where this fits in the toolkit

- T6 EBI worksheet, Step 3: builds the four fields
- T4 Rubric Self-Check: scores your draft
- T7 Progress Reporting Planner: sets up required indicators
- T3 Partner Selection Guide: choose any provider separately, through your own competitive process